

**Online International Learning** 

# **KNOWLEDGE MANAGEMENT**

CONTEXTUAL CHALLENGES



# **PROJECT LEADERS**

## **Coventry University**

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## **OIL Partners**

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## CU ACADEMIC CONTEXT

Module Knowledge Management Course MSc Management Information Systems Level of Study Postgraduate Semester Two

## **CU STUDENT PARTICIPANTS**

80

## INTERNATIONALISED LEARNING OUTCOMES

- 1. Understand the multicultural nature of processes; creating, sharing and reusing knowledge through human interactions in different contexts.
- 2. Develop understanding and insight of implicit or less conscious values, attitudes, and beliefs, particularly with regard to managing knowledge workers and Communities of Practice.
- 3. Understand non-domestic perspectives on role of knowledge and its management at local, national and international levels.

## **COLLABORATIVE ACTIVITIES**

Asynchronous critical discussions, shared repository of work-based scenarios and comparative learning resources.

#### **INTERACTION MODES**

Asynchronous

#### **ONLINE TECHNOLOGIES**

Open Moodle, Discussion Forum.

## FORMAT

#### WEEK 3

#### Task 1 Sharing Knowledge Management

Report and discuss individuals' understanding of KM based on their experience as employees or customers in local environments.

#### WEEK 6

#### Task 2 Communities of Practice

Sharing experiences and perspectives on the concept of Communities of Practice, building an understanding of the concept and its benefits and challenges in different organisations and cultures.

#### WEEK 9

## Task 3 Intercultural Reflection

Intercultural reflection through online group discussion and questionnaires on Knowledge Management and Communities of Practice. How has the OIL project met theories learned in the classroom and enhanced intercultural competence for human interaction in KM?





For further information and support on developing OIL projects please contact Coventry University's Centre for Global Engagement (oil.cge@coventry.ac.uk).